



Teddy Bears

Inspection report for early years provision

Unique Reference Number	EY341255
Inspection date	27 November 2006
Inspector	Lesley Anne Cannon
Setting Address	Spring Grove School, Harville Road, Wye, ASHFORD, Kent, TN25 5EZ
Telephone number	01233 812337
E-mail	office@springgroveschool.co.uk
Registered person	Spring Grove School
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Teddy Bears was register in 2006. It is situated in the grounds of Spring Grove School. They have access to three small rooms and a large central room, with their own toilets and an enclosed garden. The rooms are all equipped with child sized furniture and resources are in low level storage. In the garden children have a range of climbing frames and bikes. There are currently 38 children on roll; they are registered to care for 35 children over two years old. The operate from 8:30 am close at 16:30 term time only. There are five members of staff, four hold NVQ2 or above and one is currently training.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from healthy snacks and a hot meal at lunch time. Lunch is an enjoyable and social occasion for the children as they sit together and share conversation. Children recognise when they are thirsty and are encouraged to be independent by helping themselves to their drink. The staff work closely with parents of children who have individual dietary requirements to help maintain a balanced diet.

Children benefit from a large outdoor play area that is used regularly through the day. Children are encouraged to use the space well helping them to develop their physical skills and confidence. Staff encourage children to rest after lunch, following individual routines for those who need to sleep. This contributes to their physical well-being.

From an early age, children are beginning to learn the importance of good personal hygiene through effective daily routines. Children who are able can use the toilet independently, and are able to wash and dry their hands with little support from staff. Younger children who are still in nappies are protected as staff follow effective procedures to prevent cross infection. Staff are well informed of children's health matters and follow clear procedures that are shared with parents.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a welcoming, secure atmosphere where children settle well. The furniture and resources are arranged in a way that enables children to move around safely and independently, giving them opportunity to take risks and face new challenges in safe surroundings. This helps children to develop an understanding of how to keep themselves and others safe. Staff check resources regularly to ensure they are fit for the children's use. Daily risk assessments are carried out, including the garden, minimising potential risks to the children. Issues arising are monitored and action taken to help ensure the on going safety and welfare of the children. Staff are aware of the fire procedures that ensure the safe evacuation of the premises.

The staff have a good understanding of child protection and have a policy in place. The group make parents aware of their responsibility to safe guard children in their care. They have completed the relevant training and demonstrate a clear understanding of their responsibilities.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident in the setting and in their relationships to staff and each other. Children get pleasure from circle time where they participate in signing and become absorbed in the story. The children enjoy playing and learn to share activities together. During free play they happily move around the room enjoying the activities made available. Children play with the

sand and are given time to experiment with the different textures. They are stimulated by the role play and immerse themselves in dressing up and acting out situations. Other activities such as free painting, construction, and puzzles are also available to help provide a balance of activities. Children also have a focused time on some activities such as craft and snack; this time is adult lead, restricting interaction between children and staff. Children are enthusiastic and happy when playing outside. Their independence is promoted as they can select from a range of out door activities.

Helping children make a positive contribution

The provision is good.

Children are treated as individuals and are encouraged to learn about themselves and others around them through play and conversation. This helps children to gain understanding of themselves and develops a sense of belonging. Staff have a positive attitude towards diversity; however the resources are not used in day to day activities, limiting children's knowledge in this area.

Children behave well and staff act as good role models, giving children praise for good behaviour. Children are rewarded stickers for their achievements, this helps to build their confidence. Children are aware of staff expectations and understand the need to work together, for example at story time children were asked to move so others could see the book, and they cooperated.

Parents receive daily written and verbal information on their children progress, and a detailed written report every six months. Parents receive regular news letters and there is a notice board where current information is posted, such as the week's menu and policies. These methods of communication benefit the children and helps maintain continuity of care.

Organisation

The organisation is good.

The premises are well organised and staff make good use of the outdoor space. The majority of staff are qualified and experienced, who are committed to keeping their child care knowledge up to date in order to maintain good quality care for the children attending. All staff hold a first aid certificate, and the group have clear staff recruitment procedures. The staff are supportive and work well together as a team, which reflects on the level of care provided for the children. They have clear policies and procedures helping them to provide a safe and stimulating environment for the children. Staff keep all information and documents up to date, which helps maintain continuity of care for the children.

The setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- enhance times when staff and children have appropriate interaction to promote communication and extend their skills
- extend resources in day to day activities that reflect diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk